

Online SEND Resources for Home Education

Information Fact Sheet

The government has developed and published a list of SEND resources on their website with a focus on accessibility and inclusivity.

It has been collected and assured with support from trusted SEND organisations, SEND charities, multi-academy trusts, and special education headteachers. This includes:













The vast majority of the resources on this list are suitable for both parents and teachers to use in supporting the home learning of children and young people with SEND. Parents, teachers and schools are encouraged to explore beyond this list to identify what support is best for their children and pupils with SEND.

To support parents in using these resources, they have also published information for parents and carers in <u>supporting the home education of children and young people</u>, which includes specific guidance for children and young people with SEND.

Additionally, your local authority may have a Local Offer signposting to useful resources. Research suggests that some approaches, such as <u>task checklists</u>, may be particularly beneficial for pupils with SEND.

The tips for supporting home learning are particularly relevant for children with SEND, especially:

- reading together
- engaging in talk and encouragement
- structuring the day
- finding routines

SEND: apps and games



Brain Parade: See.Touch.Learn.

Website: http://www.brainparade.com/products/see-touch-learn-free/

Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs. (iPad)



HelpKidzLearn

Website: https://www.helpkidzlearn.com/

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure. **(iPad, Android)**



Sensory App House Ltd

Website: https://www.sensoryapphouse.com/

Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities. (iPad, iPhone, Android)



Visuals2Go

Website: https://www.visuals2go.com/

Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners. (iPad, iPhone)

SEND: online, downloadable and printable resources

Anna Freud National Centre for Children and Families

Website: https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf

Description: a downloadable guide to supporting the mental health and wellbeing of pupils and students during periods of disruption. Designed for teachers, but suitable for parents too.

Registration: not required

Charles Dickens Primary

Website: http://www.charlesdickens.southwark.sch.uk/

Description: the Jenny Wren Virtual School SEN Hub offers daily lessons for pupils with moderate learning difficulties, focusing on Makaton and a daily activity to complete with a parent or teacher.

Registration: not required

ClickView

Website: https://www.clickview.co.uk/free/

Description: videos and education resources, with some SEND specific

resources listed.

Driver Trust

Website: https://www.driveryouthtrust.com/resources/

Description: online resource designed to address common literacy

difficulties

Registration: not required

Inclusive Teach

Website: https://inclusiveteach.com/free-printable-sen-teaching-resources/

Description: downloadable and printable accessible teaching resources for parents and teachers to support pupils with a range of SEND needs, including Autism, PMLD, SLCN, MLD, SLD

Registration: not required

Pearson – Rapid Reading and Rapid Phonics

Website: http://www.pearsonprimary.co.uk/freerapid

Description: the Rapid Reading and Rapid Phonics programmes focus on accelerating progress in reading skills for pupils with dyslexia and with low levels of literacy. Designed for teachers, but suitable for parents too.

PMLD thematic units – from the Northern Ireland Curriculum

Website: http://www.nicurriculum.org.uk/curriculum_microsite/SEN_PML
<a href="http://www.nicurriculum.org.uk/curriculum.org.

Description: comprehensive guidance on themed activities for learners with PMLD. A full sensory curriculum is offered. More suitable for teachers, but activities and resources will be useful for parents too.

Registration: not required

Priory Woods School

Website: http://www.priorywoods.middlesbrough.sch.uk/page/?title=Resources&pid=3

Description: resources from an award-winning, innovative school, rated by Ofsted as outstanding and put together by SEND teachers for parents and teachers. The resources include apps and programmes.

Registration: not required

School Cloud

Website: https://www.parentseveningsystem.co.uk/features-video-meetings.asp

Description: a secure online video call service to connect pupils, parents and teachers. Potential use might include pupils with SEND and/or their parents having a weekly video call with a SENCo to monitor their progress with home learning.

SEND Gateway

Website: https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/ngt-videos.html

Description: guidance videos created in collaboration with the Centre for Education and Youth (CfEY) to increase the knowledge and awareness of a range of SENDconditions. Aimed at newly qualified teachers but also provides helpful resources and tips that will be useful for parents.

Registration: not required

SENict Activities

Website: https://www.ianbean.co.uk/senict-members-resource-portal

Description: downloadable activities aimed particularly at learners with PMLD, SLDand those who are learning to use assistive technology to access the curriculum. Suitable for parents and teachers.

Registration: not required

SEN Teacher

Website: https://www.senteacher.org/

Description: downloadable and printable resources that can be adapted to suit the needs of pupils. Resources are aimed at a range of abilities. Website has over 300,000 regular users and is suitable for both parents and teachers.

SEN World

Website: https://www.specialeducationalneedsworld.com/home-

schooling

Description: online resources for SEN teaching at home

Registration: not required

Speech and Language Kids

Website: https://www.speechandlanguagekids.com/free-speech-language-resources/

Description: an extensive range of education and therapy resources for parents and teachers of children with speech and language problems. A podcast is also available on iTunes for verbal and non-verbal children.

Registration: not required

Speech Link Multimedia Ltd

Website: https://speechandlanguage.info/parents

Description: a parent portal with links to downloadable resources, activities and games developed by a team of speech and language therapists and software engineers who work with over 4,000 schools in the UK.

Registration: not required

Teaching Students with Visual Impairments

Website: https://www.teachingvisuallyimpaired.com/

Description: a range of downloadable resources and instructional strategies to support blind and visually impaired pupils. Suitable for parents and teachers.

The Autism Page

Website: https://www.theautismpage.com/

Description: online support and information aimed at supporting parents

with young autistic children. Information and ideas to support the

implementation of autism specific teaching methods.

Registration: not required

UCL Centre for Inclusive Education

Website: https://www.ucl.ac.uk/ioe/departments-and-centres/centre-inclusive-education/homeschooling-children-send/managing-transition-home-schooling

Description: a guide to help parents adjust to remote learning by providing advice and links to resources.

Registration: not required

Other resources

There are other resources available. <u>BESA's LendEd website</u> and the <u>EdTech Impact website</u>, for example, include varied resources that teachers already use and rate within the websites.

These have not been verified by DfE's educational experts but we have included them on the list because they also cover other areas of the curriculum that are not covered above.